

# ITERS-R Profile

Center/School: \_\_\_\_\_

Observation 1:  $\frac{m}{m} / \frac{d}{d} / \frac{y}{y}$

Observer: \_\_\_\_\_

Teacher(s)/Classroom: \_\_\_\_\_

Observation 2:  $\frac{m}{m} / \frac{d}{d} / \frac{y}{y}$

Observer: \_\_\_\_\_

**I. Space and Furnishings**  
(1–5)

Obs. 1      Obs. 2  
        
 average subscale  
 score

1	2	3	4	5	6	7

1. Indoor space
2. Furniture for routine care and play
3. Provision for relaxation and comfort
4. Room arrangement
5. Display for children

**II. Personal Care Routines**  
(6–11)

    


6. Greeting/departing
7. Meals/snacks
8. Nap
9. Diapering/toileting
10. Health practices
11. Safety practices

**III. Listening and Talking**  
(12–14)

    


12. Helping children understand language
13. Helping children use language
14. Using books

**IV. Activities**  
(15–24)

    


15. Fine motor
16. Active physical play
17. Art
18. Music and movement
19. Blocks
20. Dramatic play
21. Sand and water play
22. Nature/science
23. Use of TV, video, and/or computers
24. Promoting acceptance of diversity

**IV. Interaction**  
(25–28)

    


25. Supervision of play and learning
26. Peer interaction
27. Staff-child interaction
28. Discipline

**VI. Program Structure**  
(29–32)

    


29. Schedule
30. Free play
31. Group play activities
32. Provisions for children with disabilities

**VII. Parents and Staff**  
(33–39)

    


33. Provisions for parents
34. Provisions for personal needs of staff
35. Provisions for professional needs of staff
36. Staff interaction and cooperation
37. Staff continuity
38. Supervision and evaluation of staff
39. Opportunities for professional growth

**Average Subscale Scores**


- SPACE AND FURNISHING
- PERSONAL CARE ROUTINES
- LISTENING AND TALKING
- ACTIVITIES
- INTERACTION
- PROGRAM STRUCTURE
- PARENTS AND STAFF

1      2      3      4      5      6      7

