SACERS Interrater Reliability


| 25. Math/reasoning activities |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26. Science/nature activities |  |  |  |  |  |  |
| 27. Cultural awareness |  |  |  |  |  |  |
| Interactions |  |  |  |  |  |  |
| 28. Greeting/departing |  |  |  |  |  |  |
| 29. Staff-child interactions |  |  |  |  |  |  |
| 30. Staff-child communications |  |  |  |  |  |  |
| 31. Staff supervision of children |  |  |  |  |  |  |
| 32. Discipline |  |  |  |  |  |  |
| 33. Peer interactions |  |  |  |  |  |  |
| 34. Interactions between staff and parents |  |  |  |  |  |  |
| 35. Staff interactions |  |  |  |  |  |  |
| 36. Relationship: program staff and teachers |  |  |  |  |  |  |
| Program Structure |  |  |  |  |  |  |
| 37. Schedule |  |  |  |  |  |  |
| 38. Free choice |  |  |  |  |  |  |
| 39. Admin. relationship: prog. staff and host |  |  |  |  |  |  |
| 40. Use of community resources |  |  |  |  |  |  |
| Staff Development |  |  |  |  |  |  |
| 41. Opportunities for professional growth |  |  |  |  |  |  |
| 42. Staff meetings |  |  |  |  |  |  |
| 43. Supervision and evaluation of staff |  |  |  |  |  |  |
| Special Needs |  |  |  |  |  |  |
| 44. Provisions for exceptional children |  |  |  |  |  |  |
| 45. Individualization |  |  |  |  |  |  |
| 46. Multiple oppties. to learn \& practice skills |  |  |  |  |  |  |
| 47. Engagement |  |  |  |  |  |  |
| 48. Peer interactions |  |  |  |  |  |  |
| 49. Promoting communication |  |  |  |  |  |  |
| TOTAL SCORE |  |  |  |  |  |  |
| Percent Agreement Within 1 of Consensus |  |  |  |  |  |  |

